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AP Biology Lab
Notebook By:
Stephanie Strong:
Enzyme Lab Osmosis
and Diffusion Lab

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Mitosis Lab Energy
Labs Recombinant DNA
Genetics Lab Blast Lab
Transpiration Lab
Behavior Lab Owl Pellet
Lab Blast Lab Unknown
Organism. The
organism appears to
have a tail, long legs,
short arms, and could
potentially have been a
predator. ...

**Blast Lab - AP
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NotebookBy:
Stephanie Strong**

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AP Biology BLAST Lab
Presentation b. BLAST

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fossil DNA #1 c. BLAST
fossil DNA #2 d. BLAST
fossil DNA #3 e. DNA
data for phylogeny
building. ... Basic Local
Alignment Search Tool
NCBU BLAST Home
BLAST finds regions of
similarity between
biological sequences.
more... DELTA-BLAST,
a more sensitive
protein-protein search
...

**AP Biology BLAST
Lab - Flagstaff**
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**Unified School
District**

The Big BLAST Lab!
10/4/2015 11

Comments ... Answer:
The percentage of
similarity in the protein
is always higher than
the percentage of
similarity in the genes
for each species
because proteins only
have 20 amino acids
and are specific in
function, shape, and
size. Genes on the
other hand are more

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flexible and can have
64 possible codon ...

The Big BLAST Lab! - AP Biology Lab

AP Biology BLAST Lab
from collegboard.com
The student is able to
evaluate data-based
evidence that
describes evolutionary
changes in the genetic
makeup of a population
over time The student
is able to evaluate
evidence provided by
data from many

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scientific disciplines
that

AP Biology BLAST Lab by Emma Smith - Prezi

Bioinformatics: the application of statistics and computer science to the field of molecular biology The field of Bioinformatics has become an integral component of biology. In molecular biology, techniques including image and signal

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processing process
large amounts of raw
molecular information.

Blast - AP Biology Lab Notebook

BLAST Lab: students
will use BLAST to
compare several
genes, and then use
the information to
construct a cladogram.
Powered by Create
your own unique
website with
customizable
templates. Get Started.

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AP Biology Blog. BLAST
Lab Cellular
Respiration Lab
E.K2.D.2 Presentation
Cellular Division Lab P-
Glo Lab Final Project
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BLAST Lab - AP Biology Blog

In this lab, using
BLAST, we discovered
that the fossil had
similar genes to
crocodilians, birds, and
insects. The Fossil,
bird, and crocodilian all

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have vertebrae and have related characteristics, even though the chicken is more closely related.

AP Bio DNA Blast Lab by remi r on Prezi Next

AP BLAST Lab

AP BLAST Lab - YouTube

In this laboratory investigation, you will use BLAST to compare several genes, and

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then use the information to construct a cladogram. A cladogram is treelike, with the endpoints of each branch representing a specific species. The closer two species are located to each other, the more recently they share a common ancestor.

BLAST Lab | LHS AP Biology Class

This is the process for
how my AP Biology

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class is processing
Investigation 3:
Comparing DNA
Sequences to
Understand
Evolutionary
Relationships. Here is
link for get a copy of
our "Lab Map ...

AP Bio Investigation 3: BLAST Lab

As you collect
information from
BLAST for each of the
gene files explain
whether the data

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supports your original hypothesis and your original placement of the fossil species on the cladogram. For each BLAST query, consider the following:

1. What species has the most similar gene sequence as your gene of interest? 2.

Gotta Blast! - AP Biology Blog

Lab Manual Overview.
The AP Biology
Investigative Labs: An

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Inquiry-Based Approach was developed in collaboration with AP teachers, inquiry experts, and higher education faculty to support teachers in implementing the new focus on inquiry in their biology labs. The manual's unique design enables teachers to guide students through experiments and procedures that are

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easily tailored to
diverse ...

AP Biology: AP Biology Lab Manual Resource Center | AP

...

Based on the BLAST results from each gene, the species that are most closely related to the fossil specimen are: Red jungle fowl (10288) Fruit fly (4419) Zebra Finch (2313)

BLAST lab by Alex

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Answer the following questions in your lab notebook:

1. What species in the BLAST result has the most similar gene sequence to the gene of interest?
2. Where is that species located on your cladogram?
3. How similar is that is that gene sequence?
4. What species has the next most similar gene sequence to the gene of interest?
- 5.

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BLAST Lab Files - RHS AP Biology

An extremely powerful bioinformatics tool is BLAST, which stands for Basic Local Alignment Search Tool. Using BLAST, you can input a gene sequence of interest and search entire genomic libraries for identical or similar sequences in a matter of seconds. In this laboratory investigation, students

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will use BLAST to
compare several
genes,

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